Department of Psychiatry Grand Rounds

ALL GRAND ROUNDS PRESENTATIONS BE DELIVERED VIRTUALLY VIA ZOOM

UPDATES AND INVITATION LINKS TO FOLLOW. **Time: 11:45 am – 1 pm**

**March 2023**

**March 3**

*Micronutrients and ADHD*

**Stacy-Ann Wayne, MD**

Child and Adolescent Fellow

Department of Psychiatry, VCU

Introducer: Dr. Kathryn Jones

Child and Adolescent Psychiatrist

Clerkship Director

Department of Psychiatry, VCU

Learning Objectives:

At the end of the presentation, participants will be able to:

* To understand the role of micronutrients in the treatment of ADHD
* To discuss the studies and evidence to date
* To incorporate new information gained from this talk into daily clinical practice

<https://vcuhealth.zoom.us/j/96644115522?pwd=MkdqV1VudUZkQVY4emRFa1d0K3Zmdz09>

Meeting ID: 966 4411 5522

Passcode: 006065

**March 10**

*Trauma Across the Life Course: Rethinking the Health and Mental Health Status of Older Adults*

**Dr. Molly Everett Davis**

Professor Emeritus

Department of Social Work, George Mason University

Introducer: Jason Boyce-Draeger, LCSW, ACSW

Inpatient Psychiatry, VCU

Learning Objectives:

At the end of the presentation, participants will be able to:

* Provide introduction to key definitions of trauma that provide new insights about its impact.
* Describe the relevance of life course perspectives impacting the health and mental health status of older adults
* Analyze how trauma across the life course key concepts provide new insights into understanding older adults and life time events and experiences
* Identify implications of trauma research that links life course experiences and life events to health and mental health status of older adults
* Explore implications for long term care using trauma across the life course perspectives

<https://vcuhealth.zoom.us/j/96644115522?pwd=MkdqV1VudUZkQVY4emRFa1d0K3Zmdz09>

Meeting ID: 966 4411 5522

Passcode: 006065

**March 17**

***“Hey Doc, How does My Med Work, and is there Anything New Coming Up?” (Pediatric Depression)***

**Geetha Manikkara, MD**

Child and Adolescent Fellow

Department of Psychiatry, VCU

Introducer: Dr. Parna Prajapati

Psychiatrist, VTCC

Learning Objectives:

At the end of the presentation, participants will be able to:

* Discussing the mechanisms of action of current pharmacotherapy
* Reviewing what is in the pipeline for pediatric depression research
* Describing nutraceutical treatments for pediatric depression

<https://vcuhealth.zoom.us/j/96644115522?pwd=MkdqV1VudUZkQVY4emRFa1d0K3Zmdz09>

Meeting ID: 966 4411 5522

Passcode: 006065

**March 24**

***A Systematic Review of the Way That Animals Influence Loneliness and Mental Health***

**Jackson Bradley, MD**

PGY4 Resident

Department of Psychiatry, VCU

Introducer: Dr. Nancy Gee

Professor of Psychiatry,

Bill Balaban Chair in Human-Animal Interaction

Director, Center for Human-Animal Interaction

Learning Objectives:

At the end of the presentation, participants will be able to:

* Define and expand upon the history of human-animal interaction, citing historical and contemporary examples of these interactions and what, if any, notable contributions can be seen in the areas of social and psychological functioning when animals are present.
* Explore existing research relating to specific mental health measures such as loneliness, depression, anxiety, PTSD, and ASD, as well as broader areas such as general mental health and overall social functioning.
* Organize and interpret the existing research in a way that can help to guide clinical practice
* Identify gaps and limitations in the current body of research

<https://vcuhealth.zoom.us/j/96644115522?pwd=MkdqV1VudUZkQVY4emRFa1d0K3Zmdz09>

Meeting ID: 966 4411 5522

Passcode: 006065

Please note the important updates about the Fall Semester (2022) Psychiatry Grand Rounds. The Departmental Grand Rounds Program will continue in an **online-only format**, and all presentations will take place via **Zoom web-conferencing**. Due to limits on virtual meeting capacity, each week, the faculty, staff, housestaff, trainees, and students on the Grand Rounds email list will be able to join our web conference for Grand Rounds at the following recurring Zoom link (with password embedded):

<https://vcuhealth.zoom.us/j/96644115522?pwd=MkdqV1VudUZkQVY4emRFa1d0K3Zmdz09>

Meeting ID: 966 4411 5522

Passcode: 006065

Virginia Commonwealth University is an equal opportunity/affirmative action employer. If special accommodations are needed, please contact Jen James jennifer.james@vcuhealth.org

In support of improving patient care, VCU Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

VCU Health designates this live activity for a maximum of 1.25 ***AMA PRA Category 1 Credits***TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

VCU Health Continuing Education designates this activity for a maximum of 1.25 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

1.25 CE credits will be awarded for psychologists attending the entire program. Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibly for the content of the programs.

As a Jointly Accredited Organization, VCU Health is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. VCU Health maintains responsibility for this course.

Social workers completing this course receive 1.25 continuing education credits.



This activity was planned by and for the healthcare team, and learners will receive 1.25 Interprofessional Continuing Education (IPCE) credit for learning and change.